Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0339 Jefferson County North | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [x] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In review of the [redacted] students who participated in the alternate assessment, all were found to not meet the criteria to participate in that assessment. Keystone administrators understand the target of 1% or fewer of the students being assessed using alternate assessment standards. The Keystone administrators and instructional coaches understand that the assessment is designed for those with the most significant disabilities and have asked our school psychologists to help monitor IEPs in which a recommendation for an alternate assessment has been made. However, given the number of students in our testing cohorts a single student will influence our ability to meet this standard. Moving forward, the school psychologists and Keystone administrators will critically analyze any IEP that designates the alternate assessment to ensure that the IEP team has all the information that they need to make a decision that is in the best interest of the student, and complies with the intent of alternate assessment. Five of our 8 districts are under the target of 1 percent taking the alternate assessment and the same standards apply for those that are not. We will continue to monitor through the IEP process any decision to select an alternate assessment.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	67%
Math:	33%
Science:	0%

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are trained to use the flowchart provided by the Kansas State Department of Education to make the determination of an alternative assessment. The data used to make the decision includes but is not limited to: cognitive testing information, adaptive behavior information, instruction linked to essential elements, and student requiring extensive direct individualized instruction and substantial supports. They also consider performance on classroom assignments and the modifications made to enable the student to access the alternate standards.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

IEP teams will continue to use the flowchart and questions provided by the state which have been imbedded into our IEP system and emerge if they select the alternate assessment as an option for any student. We also provide training at Keystone inservices and the teachers who administer alternate assessments complete the associated KSDE training each year. In the future staff will be trained that a student's test anxiety or inability to cooperate consistently in test taking, without associated cognitive and adaptive limitations does not qualify the student for participation in an alternate assessment. It is important that the decision to take the alternate assessment is accurately reflected in the IEP narrative so that a stranger would understand that the criteria were met.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Doug Anderson	12/2/2022

Special Education Director Name	**Date**